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November 8, 2024

Dr. Laura Frey
Marriage and Family Therapy Program
University of Louisville (MSCFT)

Dear Dr. Frey:

The Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE), at its October 21-22, 2024 meeting, reviewed the Response to Stipulations submitted by the Marriage and Family Therapy (MSCFT) program at the University of Louisville.

The Commission voted to accept the program's **Response to Stipulations** and to **remove** the following Stipulations:

Key Element III-A
Key Element III-C

The Commission's review of the program materials is below:

STANDARD III: CURRICULUM

Key Element III-A: Curriculum Alignment and Monitoring

The program must provide descriptions of:

- *How the curriculum and practice components support the program attainment of student learning outcomes and aligns with the COAMFTE Developmental Competency Components.*
- *Logical sequencing of the curriculum and practice components.*
- *Processes and procedures used to monitor and ensure student progress and completion of requirements in the curriculum and practice components.*
- *Governance processes and procedures for designing, approving, implementing, reviewing, and changing the curriculum*

Commission's Response:

The program meets the requirements of this Key Element. The Stipulation is removed.

Key Element III-C: Foundational and Advanced Application Components

The program must demonstrate it offers an application component with appropriate placement in the curriculum, duration, focus, and intensity consistent with the program’s mission, goals, and student learning outcomes.

Foundational Practice Component

Master’s degree programs and post-degree programs that teach the foundational curriculum must offer the foundational practice component (practicum and/or internship) with the following requirements:

- *Direct clinical contact hours: Students must acquire a minimum of 300 direct clinical contact hours with individuals, couples, families, or other systems, at least 100 of which must be relational hours that occur over a minimum of twelve months of clinical practice.*
 - *Programs including teletherapy for required direct clinical contact hours must have policies and procedures in place to support student teletherapy practice and its MFT relational/systemic supervision by program clinical supervisors including attention to applicable legal and ethical requirements and current/emerging professional guidelines.*
- *MFT relational/systemic supervision: Students must receive at least 100 hours of MFT relational/systemic supervision from a program clinical supervisor on a regular and consistent basis while seeing clients. When the supervision schedule is interrupted for any reason, the program must have a plan to assure student access to supervisory support. MFT relational/systemic supervision can be individual MFT relational/systemic supervision (one supervisor with one or two supervisees) or group MFT relational/systemic supervision (one supervisor and eight or fewer students) and must include a minimum of 50 hours of MFT relational/systemic supervision utilizing observable data.*
- *Published procedures and agreements with practice sites: Programs must have formal agreements in place that outline the responsibilities of the institution, practice sites and students, and policy in place for managing any difficulties with sites, program clinical supervisors, or students.*

Commission’s Response:

The program meets the requirements of this Key Element. The Stipulation is removed.

The program is accredited with no stipulations for the cycle of May 1, 2024 - May 1, 2031.

The following document must be submitted in the required format by the noted deadline:

Document	Submission Deadline
Annual Report	July 31, 2025

University of Louisville (MSCFT)

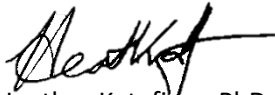
Dr. Laura Frey

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Please feel free to contact the Accreditation Office by e-mail at coa@aamft.org or by phone at (703) 253-0448 if you have further questions or if you would like any additional information.

Sincerely,



Heather Katafiasz, PhD
COAMFTE Chair



Jill Fogolin
Director of Accreditation